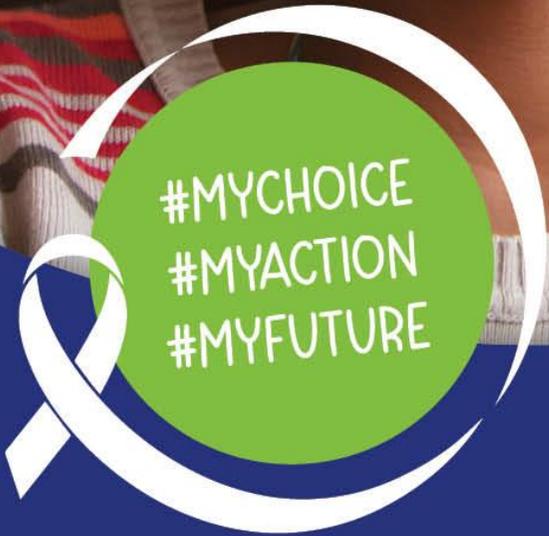




PROMOTING GREATER CAPACITY,
SELF-CONFIDENCE AND HOPE FOR
THE PRESENT AND THE FUTURE



FutureLife-Now!

FutureLife-Now! Task Team Meeting
11 February 2021



Adaptive M&E

- Emphasis of M&E - Monitor and evaluate the different intervention models and effectiveness
- COVID-19 and related lockdowns forced programmatic adaptation
- Monitoring plans also adapting
 - New programme areas are being added
 - New thinking needed to measure effectiveness and reach
 - Applying 21st century approaches to data collection methods – steering away from paper for more real-time data collection

FutureLife-Now! An integrated approach

New developments: Radio programming; SMS service; e-platform

Increasing ART use among HIV+ adolescents through comprehensive support package

Promoting greater gender equality by addressing the needs of boys and girls

Increasing access to comprehensive HIV/SRHR information *and* services among young people

Enabled, empowered youth as agents of change

Encouraging young people to protect and improve their natural environment

Care and Support for Teaching and Learning:

Regional governance, policy harmonization, and multi-sectoral collaboration

Goal and objectives

GOAL: New HIV infections are reduced and ART adherence is improved among young people in the SADC Region (Member State), building on gains made through Care and Support for Teaching and Learning (regional)

REGIONAL OBJECTIVE 1: To strengthen education sector responses to HIV&AIDS and SRHR in the SADC Region by building on CSTL as a strong regional framework

REGIONAL OBJECTIVE 2: To increase competencies on SRHR, HIV and ART adherence amongst adolescent learners in the region through strengthened CSE

MEMBER STATE OBJECTIVE 1: To increase access for young people to youth-friendly HIV, SRHR and ART adherence support and services using a school-based delivery model

MEMBER STATE OBJECTIVE 2: To advance gender equality in the SADC Region by addressing the specific needs of boys and young men

Member State Objective 3: To empower young people to drive action to improve their physical environment and address the challenges of climate change

Key Strategies

Regional Strategy 1	<ul style="list-style-type: none">• Hold regional sharing meetings for advocacy and capacity building• Promote policy harmonization• Provide guidance on customizing school-level handbook; webinars on key topics (Boys' vulnerability; CSTL mainstreaming)
Regional Strategy 2	<ul style="list-style-type: none">• Develop and implement radio-based CSE programming for young people and for families• Train teachers on using radio-based programming as teaching methodology• Collaborate on webinars and other knowledge sharing on best practices
MS Strategies 1 & 2	<ul style="list-style-type: none">• Implement school-based programming that focuses on youth agency in making healthy decisions – through peer clubs, journals, inter-school dialogues• Engage with youth in clinics and other settings promoting agency and healthy behaviours• Develop and implement programming targeting boys and young men
MS Strategy 3:	<ul style="list-style-type: none">• Implement Blue Schools Climate Change framework in outreach schools• Facilitate the development of Climate Change National Learning Strategies• Facilitate international climate change youth dialogues
Cross-cutting strategies	<ul style="list-style-type: none">• Implement a bi-directional SMS messaging and Whatsapp platform to communicate key messages around HIV prevention and transmission, SRHR issues, agency issues, COVID-19 safety, gender issues, and psychosocial support• Online community platform – CSTL website combined with Facebook – to be a space for sharing knowledge and best practice; networking across schools; repository for shared resources• E-platforms for capacity building and engagement

Selected FutureLife-Now! Indicators and Targets

#	Indicators	Targets
Goal1:	Number of new HIV infections amongst adolescents (10-14; 15-19 years) and young people (20-24 years) (ESA Commitment Target indicator 2.1)	Fewer than 3 new infections per 100 learners, per year
M1_2:	Number and % of young people (ages 10-24) in outreach schools who have been tested in the last 12 months and know their current status	By 2022, 70% of adolescents and young people in outreach schools have been tested and know their current HIV Status
M1_1:	Number and % of young people living with HIV (ALHIV) from outreach schools who are initiated on ART	By 2022, 100% of adolescents and young people who test HIV+ are initiated on ART
M1_6:	Number of early and unintended pregnancy among girls in the outreach schools	By 2022, there is a 60% decrease in early and unintended pregnancies among learners in outreach schools
M1_7:	Number and % of young people (ages 10-24) in outreach schools who report using a condom during last sexual intercourse (ESA Commitment Indicator 2.5)	By 2022, 60% of adolescents and young people in outreach schools who are sexually active report using a condom during last sexual intercourse
M2_1:	Number and % of boys and young men from outreach schools who accessed SRHR services (e.g. HTS, STI testing, VMMC, condoms)	By 2022, 100% of boys participating in FLN! programme access SRHR services

Selected FutureLife-Now! Indicators and Targets

#	Indicators	Targets
R2_1:	Number and % of young people (15-24) in SADC region who both correctly identify ways of preventing the sexual transmission of HIV and who reject major misconceptions about HIV transmission; disaggregated by sex, outreach level (school/district); monitoring national level data (ESA Commitment Target Indicator 2.2)	By 2022, 90% of adolescents and young people in outreach schools correctly identify ways of preventing the sexual transmission of HIV and reject major misconceptions
R2_2:	Number of SADC Member States implementing revised and strengthened Life Skills/Life Orientation curriculum that incorporates CSE (inclusive of sexualities, HIV and SRHR, relationships, rights, gender-based violence)	By 2022, 14/16 SADC Member States implement Life Skills Education curriculum incorporating an expanded CSE
R2_output4	Number of schools providing life skills-based HIV and sexuality education in previous academic year (ESA Commitment indicator 1.7)	By 2022, 80% of schools in 14/16 Member States implement life skills-based HIV and sexuality education
R2_output6	# of schools providing orientation process for parents on CSE (ESA Commitment indicator)	By 2022, 100% of boys participating in FLN! programme access SRHR services

New FutureLife-Now! Indicators and Targets

#	Indicators	Targets
M1.6	Number and percent of adolescents and young people from outreach schools accessing quality, gender-sensitive youth-friendly health services	By 2022, 100% of learners from outreach schools access health services as needed
M1.7:	Number and percent of adolescents and young people in outreach schools participating in FutureLife-Now! programme activities	Each year, 70% of adolescents and young people in outreach schools actively participate in FutureLife-Now! programming
R2.O3: Output	Number of young people reached through radio-based CSE programming	By 2022, 80% of learners in outreach schools will have been reached by radio-based CSE programming
M.O15 Output	Number of young people engaging on digital platform	TBD

Types of data required

- Regional level data:
 - Member States' progress on ESA Commitment; HIV 90-90-90 goals
 - Member States' progress on SRHR Strategy and SADC protocols
 - Member States' progress on CSTL mainstreaming (reporting to Technical Committee)
 - Reach of learners through CSTL
- National level data:
 - Member State's progress on CSTL domestication
 - National statistics on HIV and AIDS; adolescent fertility; child protection
 - CSE development and process of strengthening delivery
 - Policy harmonization and strengthening (SRHR; HIV; Climate change; child participation)

Types of data required

- Clinic data:
 - Data on uptake of services by young people
 - Data on services provided to learners and young people
 - Counselling; condom/contraceptives; testing; information; ART initiation and support
 - Rates of HIV infections; STI incidence; pregnancy; ART adherence for adolescents and young people
- School data:
 - School policies and procedures (as caring and supportive environment)
 - Education data (e.g. drop out)
 - School improvement re WASH infrastructure and food gardens

Types of data required

- Learner data:
 - Reported knowledge of HIV status
 - Reported practices for testing, condom use, safe relationships
 - Knowledge of HIV transmission and protection
 - Youth perceptions of facilities
 - Learner engagement in FutureLife-Now! activities
- Other programme data:
 - Radio listenership
 - Evaluation data on radio programming
 - SMS service data – delivery, receipt and engagement
 - Youth engagement in FutureLife-Now! activities (non-school)

Methodologies

- Quarterly reporting templates for health facilities
- Annual reporting survey for schools (online and soft copy)
- Youth facilitator weekly and monthly reporting
- Reporting from radio stations on weekly programming and engagement
- Monthly reporting from access.mobile on SMS service
- Learner quizzes and annual questionnaires on knowledge and reported behaviour
- Mixed modalities for tracking participation – online check-ins, ID cards, biometric devices

Biometric device for monitoring participation



Biometric system

1. Can register and find a participant (even if anonymous name is used)
2. Device usage and data acquisition is available
3. In-field support is available
4. Devices is handheld and easy to use

BUT Aware of complications re COVID safety



INCLUDE
OUR VOICES -
ANYTHING
WITHOUT US,
IS NOT FOR US!

Thank You!

How to find out more

For more information about the FutureLife-Now! Programme or to contact one of our In-Country Coordinators, email bashni@miet.co.za

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