Country update

FutureLife-Now! Task Team ~ Feb 2021

PROMOTING GREATER CAPACITY, SELF-CONFIDENCE AND HOPE FOR THE PRESENT AND THE FUTURE

#MYCHOICE
#MYACTION
#MYFUTURE

FutureLife-Now!
2020 Highlights

• Distribution of food packs to 710 vulnerable learners.
• Distribution of COVID-19 prevention materials (masks, water tanks, sanitizer, soap, infrared thermometers, IEC materials) to all the 10 Future Life Now! Schools and in Malawi.
• Training of COVID-19 educators, learners, and guardian in COVID-19 prevention.
• Providing factual and accessible COVID-19 information through the radio and SMS programs.
• Construction of covid-19 theatre at Kamuzu Central Hospital.
• Installation of E-Platforms in all 10 Future Life Now schools.
• Training of covid-19 frontline health care workers through GLOHOMO.
• Training of educators, parents and learners on COVID-19 prevention.
2020 Highlights

• Climate change, youth talk, and family focus radio programmes.
• Distribution of COVID-19 IEC materials to learners and teachers (booklets, brochures and posters)
Effects of COVID-19 on Schools

• Disruption to teaching and learning
  ➢ Learning duration reduction
  ➢ Increase in drop out
  ➢ Inconsistent performance of learners
  ➢ Increase in absenteeism

• Explain disruptions to CSE specifically:
  ➢ due to the closing of schools between March & September, 2020, it was difficult to reach learners face-to-face in conventional settings. As a result CSE was not adequately delivered to the learners. This has resulted in more cases of domestic violence, sexual violence, teenage pregnancies and child marriages.
Effects of COVID-19 on Schools

• How has Ministry tried to minimize disruptions:
  ➢ Introduction of E-learning
  ➢ Staggered time table

• Partnership support to improve school infrastructure and COVID responsiveness:
  ➢ Provision of COVID-19 PPEs
  ➢ Installation of E-Platforms (FLN Schools)
  ➢ Training teachers, pupils and guardians on COVID-19 Prevention

• Number of teachers not returning to school after re-opening of schools (national, by sex, reason) = 0
Effects of COVID-19 on Schools

• Number of learners not returning to school after re-opening of classes (FLN, by sex) = 110 (51 males & 59 females)

• Number of female learners returning to school pregnant after re-opening of classes = 7

• Number of female learners NOT returning to school after re-opening of classes because of pregnancy = 43

• Number of school-going children who entered early marriages: 40
Effects of COVID-19 on Adolescent Health

- What have been the three main concerns around adolescent health during this time?
  - The absence of mobile health clinics in rural areas has resulted into low access to SRH services
  - Some young people are no longer going to health facilities to access youth friendly health services in fear of contracting the Corona Virus.
  - High numbers of teen pregnancies & early marriages
Effects of COVID-19 on Adolescent Health

- How has COVID affected efforts against HIV infection and transmission?

➢ Many youths due to restricted movements have little access to SRH information e.g. HIV prevention education, condoms etc. As a result they indulge in risky behaviours i.e. unprotected sex, thereby putting themselves at a high risk of contracting HIV.
# Effects of COVID-19 on Adolescent Health

<table>
<thead>
<tr>
<th>Health Outcomes during COVID Period</th>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>Number of documented adolescent pregnancies between March 2020 and January 2021:</td>
<td></td>
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<tr>
<td>Number of new HIV infections among adolescents (15-19) and young people (20-24) between March 2020 and January 2021 (by sex):</td>
<td></td>
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<tr>
<td>Number of young people seeking health services between March 2020 and January 2021; percent change from previous year (by sex):</td>
<td>2020</td>
<td>2020</td>
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<td>2019</td>
<td>2019</td>
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CSTL/Future Life-Now! Structures

• 10 meetings were organised
• On average 90% of the meetings were attended by members
• Invitation were shared on time and members were provided with data
• What issues were covered
• The meetings discussed the progress of the FLN programme
• Bottlenecks encountered were resolved by TT members
• Partnership is both from government departments (MOH, Environmental Affairs, Gender, Youth) and NGOs (Youth Wave, Her Liberty, YASID, GLOHOMO, SAfAIDS) and UN Agencies like UNFPA and UNESCO
FutureLife-Now! School-level Package of Support

• Please describe the main components of Future Life-Now! and how envisioned to be implemented in schools
  ➢ Peer education on SRHR and HIV prevention and support
  ➢ Targeted programme for male learners
  ➢ Climate change clubs
  ➢ Jamborees / service fairs
  ➢ Interschool dialogues
  ➢ Workshops on adolescent sexual reproductive health and rights for parents and community members
  ➢ Capacity building workshops for educators, nurses, Youth Facilitators
  ➢ Strengthening the delivery of Comprehensive Sexuality Education
FutureLife-Now! School-level Package of Support

• The package of support will be implemented in schools through youth facilitators with assistance from FLN In-country team, officials from Ministries of Gender, Health, Education, Forestry & Natural resources and other partners e.g. UNESCO.

• If COVID-19 situation doesn’t stabilize, the package will be delivered using E-Platforms.

• Linkages between health & education have been strengthened through meetings with health facilities and schools.
## Country Partnership Mapping

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<tr>
<th>partner</th>
<th>Adolescent Health</th>
<th>Gender</th>
<th>Climate Change</th>
<th>Youth Empowerment</th>
<th>Other (please indicate focus)</th>
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<tbody>
<tr>
<td>Youth Wave</td>
<td>Adolescent Health,</td>
<td>Gender</td>
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<td>Youth Empowerment</td>
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<td>SAFA AIDS</td>
<td>Adolescent Health</td>
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<tr>
<td>UNESCO</td>
<td>Adolescent Health</td>
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<tr>
<td>YASD</td>
<td>Adolescent health</td>
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<td>Climate change,</td>
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<td>Gender Links</td>
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<td>Gender</td>
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<tr>
<td>Her Liberty</td>
<td>Adolescent health</td>
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<td>Youth empowerment</td>
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Plans and Priorities for Future Life-Now! 2021

- Continuation of radio programmes
- Installation of E-Platforms in Health facilities linked to FLN schools.
- Train teachers, health workers, Community leaders learners, caregivers in different components of the FLN package of support.
- To advance gender equality through addressing the needs of young boys and men.
- To reach more people with the SMS message programme
- To plant trees in schools and strengthen climate change clubs.
- Advocacy meetings with Task Team members and key government and non state stakeholders
## Updates on Key Statistics National Level

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<tr>
<th>Key FutureLife-Now! Statistics</th>
<th>2019</th>
<th>2020</th>
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<tr>
<td>Number of new HIV infections amongst adolescents (15-19 years) and young people (20-24 years)</td>
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<td>Number and % of young people (ages 15-24) who have been tested in the last 12 months and know their current status</td>
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<td>Percentage of adolescents and young people on antiretroviral treatment 12 months after initiation (<em>or other ART Adherence indicator;</em>) disaggregated by sex</td>
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<td>Number and % of young people living with HIV (ALHIV) from outreach schools who are initiated on ART; disaggregated by sex</td>
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<tr>
<td>Incidence rate of sexually transmitted infections (STIs) among young people (ages 15-24) in outreach area; disaggregated by age, sex,</td>
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<td>Drop out rates; disaggregated by sex</td>
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Thank You!

How to find out more

For more information about the FutureLife-Now! Programme or to contact one of our In-Country Coordinators, email bashni@miet.co.za

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