2020 Highlights

• Please bullet out events or circumstances that you consider highlights

• Engagement of Youth Facilitators for all the 10 schools and Health Facilities

• Provision of dignity packs for both boys & girls (Sanitary pads inclusive)

• Radio programmes well organised, interactive & appreciated

• Provision of E-Platforms to all the 10 schools-laptops, projectors, projector screens & Wi-Fi

• Training of teachers and Youth Facilitators in COVID-19

• Training of parents in COVID-19 in all the School communities

• Distribution of Radio program prizes to winners (bags, bottles and Solar radios)
Effects of COVID-19 on Schools

- Disruption to teaching and learning (e.g. school days missed, affect on curriculum): Reduction on coverage of curriculum, addressed by reduction of school holidays, make up lessons; providing alternative modes of education through radio, TV and internet

- Explain disruptions to CSE specifically: Disruption was to the whole curriculum, CSE being a component of this as it is integrated in the curriculum.

- How has Ministry tried to minimize disruptions: Lessons Radio & TV conducted, introduction of e-learning platforms, Zoom, reduction of school holiday

- Partnership support to improve school infrastructure and COVID responsiveness: Government and its cooperating partners, provided face masks, face shields, hand wash stations, hand sanitizers, thermometers, soaps for both teachers and learners. The ministry has benefited 10 million dollars from GPE towards COVID support & At least 1,000 guidance teachers in 5 Provinces will be capacity built to effectively respond to Psychosocial issues arising from the COVID 19 pandemic

- Number of teachers not returning to school after re-opening of schools (national, by sex, reason): Reason being death, transfers, resignation etc.
Effects of COVID-19 on Schools

• Number of learners not returning to school after re-opening of classes (national, by sex): Learners have returned to school

• Number of female learners returning to school pregnant after re-opening of classes: No numbers yet/ data not collected yet

• Number of female learners NOT returning to school after re-opening of classes because of pregnancy: No numbers yet

• Number of school-going children who entered early marriages: No numbers yet

• **Note:** No national data except for the 10 schools implementing activities under FLN
Effects of COVID-19 on Adolescent Health

• Have there been noticeable changes in young people’s engagement in health access? Yes, more access the services. It has provided opportunities to innovate, in ICT, hence possibility of more young people accessing the services.
  • What have been the three main concerns around adolescent health during this time?
    • Increase in sexual activities and or sexual abuse
    • Increase in teenage pregnancy
    • Increase in alcohol and substance abuse
    • Mental distress
    • Domestic abuse and gender based violence
    • Limited access to treatment service

• How has COVID affected efforts against HIV infection and transmission? It is suspected to increase rates of HIV infection due to increased sexual activity during the Covid period.
  • The economic hardship lead to risk sexual behaviours that seem to be increasing HIV infections. Lack of food causing those on ART to skip or not adhere fully to ART hence increasing viral load and high transmission rates.
# Effects of COVID-19 on Adolescent Health

<table>
<thead>
<tr>
<th>Health Outcomes during COVID Period</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of documented adolescent pregnancies between March 2020 and January 2021:</td>
<td>37.9% reported in Q3 of 2020</td>
<td></td>
</tr>
<tr>
<td>(Used antenatal coverage data for Pregnancies below 20 years-HMIS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of new HIV infections among adolescents (15-19) and young people (20-24) between March</td>
<td>2.3% (Q1-Q3 of 2020)</td>
<td>1.2% (Q1-Q3 of 2020)</td>
</tr>
<tr>
<td>2020 and January 2021 (by sex): (Adolescents tested positive by age &amp; sex-HMIS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of young people seeking health services between March 2020 and January 2021; percent</td>
<td>2020</td>
<td>2020</td>
</tr>
<tr>
<td>change from previous year (by sex): (Indicator not collected in HMIS)</td>
<td>2019</td>
<td>2019</td>
</tr>
</tbody>
</table>

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**FutureLife-Now!**
CSTL/FutureLife-Now! Structures

Have you had any national task team meetings in 2020? If yes, please indicate: Yes

• Number of meetings – 1
• How well attended – Well attended
• What supported attendance – early communication
• What issues were covered Dignity Packs distribution
• What decisions were made/progress made - Dignity packs to be given to learners to cushion the COVID-19 effect on teaching and learning processes; information sharing between NGOs and govt. depts., was highlighted, enhanced collaboration with partners
• Partnership involvement and contribution – from various stakeholders Ministries, NAC & CSOs)
FutureLife-Now! School-level Package of Support

• Please describe the main components of FutureLife-Now! and how envisioned to be implemented in schools: **Enhancement of information on health – Adherence to ART, Sanitation, components in curriculum on Life skills, CSE, HIV & AIDS**

• Please describe what has been done in 2020 to strengthen the linkages between education and health or models that are being tested for such purpose. **Training of Youth Facilitators, teachers & health workers. Parents have equally been trained.**

• **Strengthened collaboration between schools and Health facilities through;**
  - Youth facilitators engagement
  - Health service providers visitations to schools to provide Health talks
  - Schools attendance in Adolescent Health technical working group meetings
CONT....

• What are remaining gaps and plans to address those gaps?
  - Non disclosure of HIV status by Learners
  - Non compliance to ART treatment by learners living with HIV
  - High numbers of Teenage pregnancies
  - Alcohol and substance abuse

• Plans to address
  - Innovative consistence engagement with learners about issues affecting their well being
  - Multisector approach to address the gaps, (planning and implement together)
  - Creation of safe spaces both at school and facilities involvement of Youths in program implementation
# Country Partnership Mapping

<table>
<thead>
<tr>
<th>partner</th>
<th>Adolescent Health</th>
<th>Gender</th>
<th>Climate Change</th>
<th>Youth Empowerment</th>
<th>Other (please indicate focus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOH</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
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<tr>
<td>Glohomo</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td>COVID-19 Response</td>
</tr>
<tr>
<td>Min of Gender</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Min of Lands</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
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<tr>
<td>MYSCD</td>
<td>Yes (Out of sch. CSE)</td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Min Local Govt.</td>
<td></td>
<td></td>
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<td></td>
<td>Radio (Youth talk)</td>
</tr>
</tbody>
</table>
Plans and Priorities for FutureLife-Now! 2021

- Implement activities as planned in the National FLN operational Plan with support from TT members
- Strengthen collaboration between Schools and facilities
- Community mobilisation to effectively advocate FLN services
- Involvement of Gate keepers; Traditional leaders, Civic leaders, political leaders during advocacy
- Highly Involvement of adolescents and young people in FLN activities
- Reach out to as many learners and young people as possible
- Encourage youth people to access the services at the Youth friendly spaces
- Continue sharing information on access to ART, Climate Change, CSE, Life Skills, COVID 19
## Updates on Key Statistics National Level

<table>
<thead>
<tr>
<th>Key FutureLife-Now! Statistics</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of new HIV infections amongst adolescents (15-19 years) and young people (20-24 years) (Using Adolescents tested positive by age &amp; sex-HMIS)</td>
<td>(15-19 yrs.)-1.2 Males &amp; 2.2 Females</td>
<td>(15-19 yrs. old) Males-1.23 Females 2.3</td>
</tr>
<tr>
<td>Number and % of young people (ages 15-24) who have been tested in the last 12 months and know their current status (Proportion of Adolescents (10-19)yrs Testing for HIV)</td>
<td>(10-19)-15.6%</td>
<td>2.5% (Q2 &amp; Q3 of 2020)</td>
</tr>
<tr>
<td>Percentage of adolescents and young people on anti-retroviral treatment 12 months after initiation (or other ART Adherence indicator); disaggregated by sex (Currently on ART-15-19 year olds)</td>
<td>Males-9908 Females-17,826</td>
<td>10-19yr olds Males-706.8 Females-644.9 Initiated on ART (Q1-Q3 2020)</td>
</tr>
<tr>
<td>Number and % of young people living with HIV (ALHIV) from outreach schools who are initiated on ART; disaggregated by sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Incidence rate of sexually transmitted infections (STIs) among young people (ages 15-24) in outreach area; disaggregated by age, sex, (Data not collected routinely)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drop out rates; disaggregated by sex</td>
<td></td>
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</tbody>
</table>
Thank You!

How to find out more

For more information about the FutureLife-Now! Programme or to contact one of our In-Country Coordinators, email bashni@miet.co.za

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