CSTL

Postgraduate Cohort

Building the evidence base and a generation of educator research practitioners
Vision

- Develop the regional and African evidence base for CSTL impact
  - Strengthened school systems
  - Evidence based approaches to CSTL
  - Informed evidence based policy
  - Generation educator research practitioners
Aims

➢ Development of a coordinated, cross-disciplinary, impact focused, knowledge base of applied research on CSTL

➢ Implementation of CSTL strengthened through increased body of knowledge
Aims

➢ Generation applied researchers in Education broadly, and CSTL in particular, capacitated to take action for education system strengthening and broader social change nationally and regionally

➢ Educators have the research capacity and opportunity to conduct research in the field of CSTL
Objectives

- Formalize partnerships to sustain research programme

- Knowledge products of national and regional relevance around CSTL: peer reviewed publications, policy briefs, reports, formats for cross-sectoral uptake/use

- To grow the programme to include other universities, provincial education departments and countries
Genesis

- UWC, HSRC, MIET, DBE, WCED, NECT: UKZN and UJ
- 14 Hons students,
- 15 Masters' students,
- 7 PhD students
- 20 new students: practicing teachers: research addresses intersecting vulnerabilities identified
- Trained by MIET to apply CSTL framework in contexts where they work
Next steps

- Participatory research: questions developed in collaboration with DBE, MIET (Africa), HSRC and WCED

- Cohort equipped with the values and skills needed to advocate for the implementation of CSTL

- CoP established on the regional PULSE platform to enhance ongoing discussions about the implementation of CSTL

  National and regional expertise on knowledge production, translation, dissemination, uptake and impact