

The background features abstract, overlapping green geometric shapes in various shades, including light lime green, medium green, and dark forest green, creating a modern and dynamic feel.

CSTL Postgraduate Cohort

Building the evidence base and
a generation of educator research practitioners

Vision

- ▶ Develop the regional and African evidence base for CSTL impact
 - ▶ Strengthened school systems
 - ▶ Evidence based approaches to CSTL
 - ▶ Informed evidence based policy
 - ▶ Generation educator research practitioners

Aims

- Development of a coordinated, cross-disciplinary, impact focused, knowledge base of applied research on CSTL
- Implementation of CSTL strengthened through increased body of knowledge

Aims

- Generation applied researchers in Education broadly, and CSTL in particular, capacitated to take action for education system strengthening and broader social change nationally and regionally
- Educators have the research capacity and opportunity to conduct research in the field of CSTL

Objectives

- Formalize partnerships to sustain research programme
- Knowledge products of national and regional relevance around CSTL: peer reviewed publications, policy briefs, reports, formats for cross-sectoral uptake/use
- To grow the programme to include other universities, provincial education departments and countries

Genesis

- ▶ UWC, HSRC, MIET, DBE, WCED, NECT: UKZN and UJ
- ▶ 14 Hons students,
- ▶ 15 Masters' students,
- ▶ 7 PhD students
- ▶ 20 new students: practicing teachers: research addresses intersecting vulnerabilities identified
- ▶ Trained by MIET to apply CSTL framework in contexts where they work

Next steps

- ▶ Participatory research: questions developed in collaboration with DBE, MIET(Africa), HSRC and WCED
- ▶ Cohort equipped with the values and skills needed to advocate for the implementation of CSTL
- ▶ CoP established on the regional PULSE platform to enhance ongoing discussions about the implementation of CSTL

National and regional expertise on knowledge production, translation, dissemination, uptake and impact